## Fall 2011

# Changes from 2010-2011



Deleted Elements

- □ ACT Composite has been removed from the EASIER extract
- FAY remains on the Barcode extract but will not be used.
   Leave blank.



#### Added Elements

- PK Funded by Other
- □ SWVPP Hours (formerly entered in Program I)
- SWVPP Empowerment Tuition Assistance (formerly entered in Program 3)
- □ SWVPP Parent Paid Tuition (formerly entered in Program 2)
- □ Sports Participation (9-12)



### Changed Elements

- PK Funded by CDCC is changed to PK Funded by Shared
   Visions
- Homeless Served Through McKinney-Vento Funds is changed to Homeless Served Through McKinney-Vento – see the Data Dictionary
  - Students displaced due to natural disasters are considered homeless.
  - All homeless students need McKinney-Vento and Unaccompanied Youth entries of 'I'Yes or '0' No.



Code Changes

- □ Change Kindergarten from '00' to 'KG'
  - Transitional, Junior, Prep, Optional Kindergarteners have grade 'KG'
- Add Entry Code '81' Enrolled in Nonpublic School
- Change Destination Code 'I I' Incarcerated / Awaiting Trial
- All "PK Funded by ..." fields default to '0' No with an option for 'I' Yes



### Code Changes continued

- Add DIBELS Next and DRI to Kindergarten Literacy
   Assessment and Scores
- □ Delete Diploma Type '2' Other
- Change Accreditation Program Area to '9' Vocational / CTE
- Change Institution Providing Section to 4 digit district code +
   '0000'
- Add Section Delivery Method '7' Face to Face on community college site (will be added during the year)



#### Course Origination Code Changes

- Change 'I' Local District Course taught by district teacher
- Add 'I I' Local District Course taught by non district teacher
- □ Add '12' College Credit Course offered by another district
- Add '51' Transfer Course
- Add '81' College Credit Course contracted with a nonpublic school



- Entry and Exit Dates are vendor specific
- Entry and Exit Dates and Codes are critical for submitting accurate information used to calculate certified enrollment,
   FAY, supplementary weighting, foster care claim, dropout rates, graduation rates, etc.
  - If an entry code of a student changes throughout the year but the school remains the same, the enrollment of the original status needs to be ended with an exit code of 'I4' (end or change enrollment). The student is then re-enrolled with a new entry code and resident district, if applicable.
  - See Addendum L: Exit Code Guide and the Data Dictionary



- Exit Code '14' End or Change Enrollments
  - Used to End Enrollments with Entry Codes of '6', '7', '8', '9', '12', '11', '13', '14', '16', '18', '21', '22', '23', '27', '28', or '29' (ie CPI Dual Enrolled, CPI HSAP, Part-time, or Shared Time). This is the only valid exit code.
  - Used to **Change Enrollments** with Entry Codes of 'I', '2', '3', '4', '5', '10', '11', '15', '17' or '19' (ie the "BEDS Entry Codes" when there is a change in Resident District or County, FTE, Entry Code, Foster Care, Residential Facility / Service Provider, or Service / Facility Type and the school does not change). A following enrollment is required reflecting the changed information. *If the school changes, use Exit Code* '28'.



- Entry and Exit Dates and Codes (continued)
  - To ensure accurate FAY calculations, students need to be exited when they stop attending and not when records are sent or requested. If the student's destination is unknown at the time attendance stops, use the Exit Code 'I' Transfer with a Destination Code of 'I3' Unknown.
  - Students with Entry Codes '8' Nonpublic shared time, or '81'
     Enrolled in Nonpublic School, use their true resident district and county.



- Entry and Exit Dates and Codes (continued)
  - PK students cannot be Open Enrolled or Tuitioned to another district unless they have an instructional IEP. The Entry Code of 'I', enrolled, should be used for all PK students, regardless of resident district, unless the preschooler with an instructional IEP is under open enrollment or tuitioned in.
  - Instructions were added to the Data Dictionary on creating barcode labels for Homeschool students including those entered into the SIS.
     Homeschool students should not be in any EASIER extract.



- Entry and Exit Dates and Codes (continued)
  - A student with an IEP can participate in open enrollment to the same extent that a student without an IEP can participate. If a 12th grade IEP student under open enrollment elects to participate in an off-site program, usually offered by a community college or AEA, to work on his/her transitional goals, the student's open enrollment status is temporarily suspended, thus requiring the resident district to report the student for certified enrollment purposes during the student's year following his/her completion of the open enrollment district's graduation requirements. Once the IEP team indicates the goals have been met, the resident district transfers the student to the open enrolled district and the open enrolled district re-enrolls the student, identifying the student as a graduate.



- □ The Destination Location cannot be your own district
- Regular education students receiving educational services through a removal are not, by definition, expelled. These students should be coded as having an out of school suspension.
- Program I, 2, 3 are optional fields. Districts may continue to identify students in any of these programs to evaluate their own students' progress through data available in EdInsight.



- The DE will calculate ELL supplementary weighting based upon previous and current EASIER Fall submissions.
- □ The DE will calculate **FAY** based upon previous and current EASIER Spring submissions.
- The Data Dictionary has added examples for Section FTE for Supplementary Weighting. Also see Addendum N.
- Reminder: District mergers may result in changed resident district numbers.



#### Points to Ponder

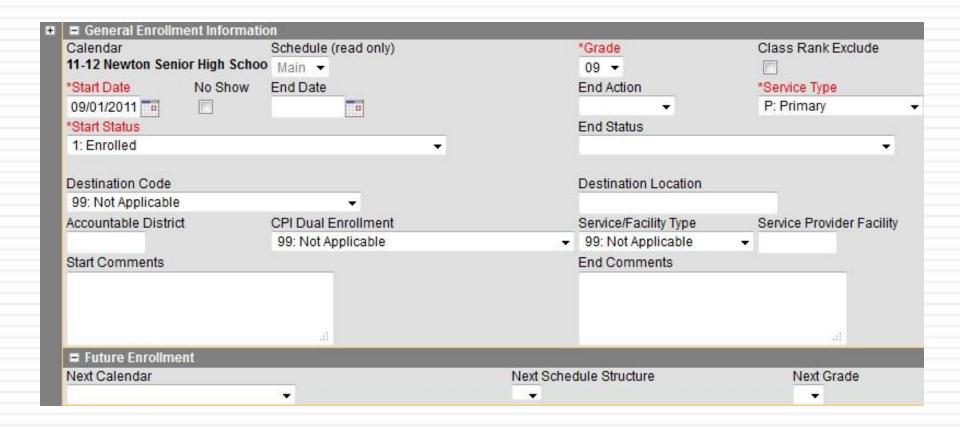
- □ This fall's data depends on last spring's data being correct.
- Next spring's data depends on this fall's data being correct.
- This year's AYP depends on last spring's and this year's enrollment data being correct.
- Don't expect to get it right if the student information system is not kept up-to-date regularly (daily).



#### Reduction of Effort

- Paper back-ups are a part of life, but the SIS should reflect what really happened.
- The comments section in the SIS should provide details that help explain the enrollment coding. Both should be in sync.
- If the enrollment is entered correctly, the attendance should also be correct.
- □ The SIS will show a student's enrollment history by the use of multiple enrollment entries with accurate codes and dates.







■ State Repor	ting Field	ds											
State Exclude	Title 1			Title 1 S	Supplementa	al Service	ces		Title 1 Sch	ool Choice			
	0: Not	participating	) :	▼ 99: No	t Applicable			•	99: Not A	oplicable		•	
Native Langua	ge				ELL Statu	IS				LEP Type			
eng: English					▼ 99: Not A	Applica	ble		- 19	99: Not Applica	able		-
ELL Proficienc	y Level			ELL Start	Date	ELL E	xit Date		ELL Asses	sment			
99: Not Applic	able	•			T0		-		99: Not Ap	plicable		₹	
Homeless				H	Homeless Se	erved by	y McKinne	y-Ven	to	Unaccomp	anied'	Youth	
99: Not Applic	able		*		99: Not Appli	icable	<b>~</b>			99: Not Ap	plicab	le ▼	
District Entry D	ate	Migrant							Immigrant	Gifted/Talente	ed	Century 21	
		0: No				•							
Percent Enrolle	ed						\$	Section	n 504				
Resident Distr	ict				Resi	ident C	ounty		N	onpublic School N	lumbe	er	
			•				334	Ŧ					
Full Academic	Year			(	Charter Scho	ool	Foster Ca	are					
			•				0: NO				•		
Kindergarten L	iteracy A	ssessmen	t					KLA	Score 1	KLA Score 2	KI	_A Score 3	
99: Not Applic	cable			•									
Early Interveni	ing Servi	ce			Prescho	ool Atte	ndance		Preschool S	tandards			
0: No	15 000		- 4	7					99: Not App	licable		*	



Preschool Program	At-Risk		Receiving Educational Services
99: Not Applicable ▼		-	99: Not Applicable ▼
Student Option Transfer	- Ex-		
99: Not applicable	<b>+</b>		
Program 1	Program 2		Program 3
0	0		0
Other Information 1	Other Informat	ion 2	Other Information 3
PK Funded by Head Start	PK Funded by Shared Visions	PK Funded by Empowerment	
PK Funded by Parent	PK Funded by Title I	PK Funded by Other	
PK Funded by SWVPP	SWVPP Hours	SWVPP Parent Paid Tuition	SWVPP Empowerment Tuition Assist



■ Course Information									
CourselD 11461	4444						14114		
*Number	*Name	Standards-based Active							
1070	Painting 1								
	Subject Type								
				- ▼					
State Code	Department								
1162405001921	Art		~						
Schedule Load Priority	Max Students				Terms	Schedules	Periods	Sections t	o Build
	16				1	1	2	0	
GPA Weight	Bonus Point			Transcrip	t		Required		
1				<b>V</b>					
Accreditation Area			SCED C	ourse Code		Comn	on Course	Number	
2: Fine Arts			05157G	05011					
Honors	Ad	tivity		Type of Cou	ırse				
	·		<b>-</b>	1: Local D	istrict Co	ourse taugh	t by district	teacher	•
Homeroom Allo	w requests	Allow to	eacher requ	iests		Attendance	e L	Init Attendan	ce
Comments		1				A	1		



### Sports Participation (Added 8/23)

- 9-12 Students who participate in interscholastic athletics at any level are considered Sports Participants. (Cheerleading is not included.)
- Create one or more courses in Infinite Campus and roster the students into a section of the course. Make certain to complete the additional course fields.
- □ Mark those courses using a value from the "Activity" dropdown menu.
- Setup: System Administration >> Custom >> Attribute Dictionary >> Course >> Activity >> Dictionary.
- Enter at least one Activity and enter "Sports" in the Standard Code for that activity.



Section Roster Attendance	e Grading By Task Grading By
Save X Delete	
Section Editor SectionID 76037	
*Section Number	Teacher Display Name
1	Lengeling, Laura
Max Students (16)	Lunch Count Milk Count Adult Count
Institution Providing Section	
Newton Community (4725)	
Room 47 ▼	Skinny Seq Homeroom
Primary Teacher	District Assignment
Lengeling, Laura ▼ Teachers	[
·	•
Section Staff	
FTE for Supplementary Weighting 0 Delivery Method 1: Face to Face	



#### Infinite Campus "Submit to Batch"

#### IA EASIER State Extracts

This tool will extract data to complete the IA State-defined reporting extracts. Choose the State Format to get the file in the state defined file format, otherwise choose one of the several testing/debugging formats. Each extract contains a 1 line header and footer record. The State Fall and Spring collections interlace a Student demographic record with course and explusion records, but the testing/debuging formats have each type separated out.

	Select Calendars
Data Collections ▼	10-11 Basics & Beyond 10-11 Berg Elementary 10-11 Berg Middle School 10-11 Emerson Hough Elementary 10-11 Erin Test School
	10-11 Newton High School
	10-11 Newton Senior High Schoo 10-11 Thomas Jefferson 10-11 Woodrow Wilson
Generate Extract Submit to Batch	2010 - Summer School 09-10 Aurora Heights 09-10 Basics & Beyond 09-10 Berg Elementary 09-10 Berg Middle School 09-10 District
	Generate Extract

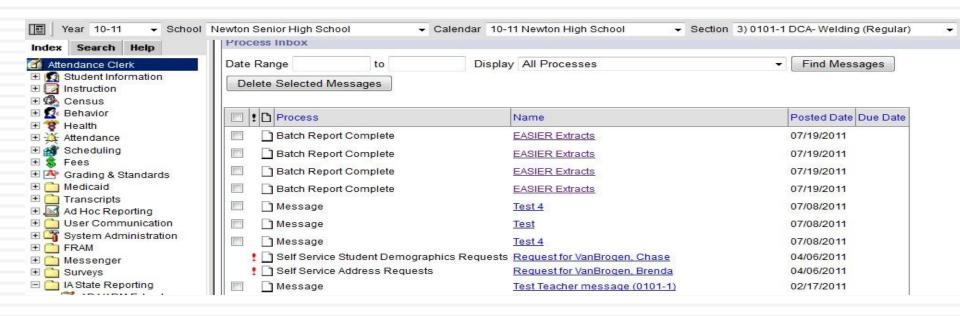


#### Infinite Campus "Submit to Batch"

in the state de contains a 1 li	extract data to complete the IA State-defined reporting fined file format, otherwise choose one of the se ne header and footer record. The State Fall and surse and explusion records, but the testing/debu		Reporting Options
Extract Option	es	Select Batch C	Queue Options
Extract Type Effective Date Ad Hoc Filter	EASIER Data Collections	☐ High Priority ☐ Keep Until I	
Format	HTML  Generate Extract  Submit to Batch	Start Date/Time 08/02/2011	e 11:25 AM
		Ok Cano	cel



#### Infinite Campus "Submit to Batch"





#### Infinite Campus "Submit to Batch"





### Infinite Campus User setup

- Enter the Institutions Providing Section
  - System Administration >> Custom >> Attribute Dictionary >> Section >> Institution Providing Section >> Dictionary
  - Iowa Districts are 8 digits; Colleges & AEAs are IPED codes
  - You will be creating your own dropdown list for the section tab
- □ Change Grade '00' to 'KG' ?????
- A new list of resident districts is to be available 9/22/11. Users may not change this list. For merged districts, use the correct district number not name.
- You may choose to hide Full Academic Year.